

1 COMMITTEE SUBSTITUTE

2 FOR

3 **Senate Bill No. 19**

4 (By Senator Plymale)

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6 [Originating in the Committee on Education;

7 reported February 6, 2015.]

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11 A BILL to amend and reenact §18-5-44 of the Code of West Virginia, 1931, as amended, relating  
12 to setting forth minimum days per week, number of instructional minutes per week and  
13 minimum instructional days per year for early childhood education programs.

14 *Be it enacted by the Legislature of West Virginia:*

15 That §18-5-44 of the Code of West Virginia, 1931, as amended, be amended and reenacted  
16 to read as follows:

17 **ARTICLE 5. COUNTY BOARD OF EDUCATION.**

18 **§18-5-44. Early childhood education programs.**

19 (a) For the purposes of this section, “early childhood education” means programs for children  
20 who have attained the age of four prior to September 1 of the school year in which the pupil enters  
21 the program created in this section.

22 (b) *Findings.* –

1 (1) Among other positive outcomes, early childhood education programs have been  
2 determined to:

3 (A) Improve overall readiness when children enter school;

4 (B) Decrease behavioral problems;

5 (C) Improve student attendance;

6 (D) Increase scores on achievement tests;

7 (E) Decrease the percentage of students repeating a grade; and

8 (F) Decrease the number of students placed in special education programs;

9 (2) Quality early childhood education programs improve school performance and low-quality  
10 early childhood education programs may have negative effects, especially for at-risk children;

11 (3) West Virginia has the lowest percentage of its adult population twenty-five years of age  
12 or older with a bachelor's degree and the education level of parents is a strong indicator of how their  
13 children will perform in school;

14 (4) During the 2006-2007 school year, West Virginia ranked thirty-ninth among the fifty  
15 states in the percentage of school children eligible for free and reduced lunches and this percentage  
16 is a strong indicator of how the children will perform in school;

17 (5) For the school year 2008-2009, 13,135 students were enrolled in prekindergarten, a  
18 number equal to approximately sixty-three percent of the number of students enrolled in  
19 kindergarten;

20 (6) Excluding projected increases due to increases in enrollment in the early childhood  
21 education program, projections indicate that total student enrollment in West Virginia will decline  
22 by one percent, or by approximately 2,704 students, by the school year 2012-2013;

1 (7) In part, because of the dynamics of the state aid formula, county boards will continue to  
2 enroll four-year-old students to offset the declining enrollments;

3 (8) West Virginia has a comprehensive kindergarten program for five-year-olds, but the  
4 program was established in a manner that resulted in unequal implementation among the counties  
5 which helped create deficit financial situations for several county boards;

6 (9) Expansion of current efforts to implement a comprehensive early childhood education  
7 program should avoid the problems encountered in kindergarten implementation;

8 (10) Because of the dynamics of the state aid formula, counties experiencing growth are at  
9 a disadvantage in implementing comprehensive early childhood education programs; and

10 (11) West Virginia citizens will benefit from the establishment of quality comprehensive  
11 early childhood education programs.

12 (c) Beginning no later than the school year 2012-2013, and continuing thereafter, county  
13 boards shall provide early childhood education programs for all children who have attained the age  
14 of four prior to September 1 of the school year in which the pupil enters the early childhood  
15 education program. Beginning no later than the school year 2016-2017, and continuing thereafter,  
16 early childhood education programs that are ~~full day and five days~~ at least four days per week,  
17 include one thousand five hundred minutes of instruction per week and include a minimum of one  
18 hundred forty-six instructional days per year shall be available to all children meeting the age  
19 requirement set forth in this subsection.

20 (d) The program shall meet the following criteria:

21 (1) It shall be voluntary, except, upon enrollment, the provisions of section one, article eight  
22 of this chapter apply to an enrolled student, subject to subdivision (3) of this subsection;

1 (2) All children meeting the age requirement set forth in this section shall have the  
2 opportunity to enroll in a program that is ~~full day and five~~ at least four days per week, includes one  
3 thousand five hundred minutes of instruction per week and includes a minimum of one hundred  
4 forty-eight instructional days per year; ~~The program may be for fewer than five days per week and~~  
5 ~~may be less than full day based on family need if a sufficient number of families request such~~  
6 ~~programs and the county board finds that such programs are in the best interest of the requesting~~  
7 ~~families and students: *Provided*, That the ability of families to request programs that are fewer than~~  
8 ~~five days a week or less than a full day does not relieve the county of the obligation to provide all~~  
9 ~~resident children with the opportunity to enroll in a full-day program and~~

10 (3) A parent of a child enrolled in an early education program may withdraw a child from that  
11 program for good cause by notifying the district. Good cause includes, but is not limited to,  
12 enrollment of the child in another program or the immaturity of the child. A child withdrawn under  
13 this section is not subject to the attendance provisions of this chapter until that child again enrolls  
14 in a public school in this state.

15 (e) Enrollment of students in Head Start or any other program approved by the state  
16 superintendent as provided in subsection (k) of this section may be counted toward satisfying the  
17 requirement of subsection (c) of this section.

18 (f) For the purposes of implementation financing, all counties are encouraged to make use  
19 of funds from existing sources, including:

20 (1) Federal funds provided under the Elementary and Secondary Education Act pursuant to  
21 20 U. S. C. §6301, *et seq.*;

22 (2) Federal funds provided for Head Start pursuant to 42 U. S. C. §9831, *et seq.*;

- 1 (3) Federal funds for temporary assistance to needy families pursuant to 42 U. S. C. §601,  
2 *et seq.*;
- 3 (4) Funds provided by the School Building Authority pursuant to article nine-d of this  
4 chapter;
- 5 (5) In the case of counties with declining enrollments, funds from the state aid formula above  
6 the amount indicated for the number of students actually enrolled in any school year; and
- 7 (6) Any other public or private funds.
- 8 (g) Each county board shall develop a plan for implementing the program required by this  
9 section. The plan shall include the following elements:
- 10 (1) An analysis of the demographics of the county related to early childhood education  
11 program implementation;
- 12 (2) An analysis of facility and personnel needs;
- 13 (3) Financial requirements for implementation and potential sources of funding to assist  
14 implementation;
- 15 (4) Details of how the county board will cooperate and collaborate with other early childhood  
16 education programs including, but not limited to, Head Start, to maximize federal and other sources  
17 of revenue;
- 18 (5) Specific time lines for implementation; and
- 19 (6) Any other items the state board may require by policy.
- 20 (h) A county board shall submit its plan to the Secretary of the Department of Health and  
21 Human Resources. The secretary shall approve the plan if the following conditions are met:
- 22 (1) The county board has maximized the use of federal and other available funds for early

1 childhood programs;

2 (2) The county board has provided for the maximum implementation of Head Start programs  
3 and other public and private programs approved by the state superintendent pursuant to the terms of  
4 subsection (k) of this section; and

5 (3) If the Secretary of the Department of Health and Human Resources finds that the county  
6 board has not met one or more of the requirements of this subsection, but that the county board has  
7 acted in good faith and the failure to comply was not the primary fault of the county board, then the  
8 secretary shall approve the plan. Any denial by the secretary may be appealed to the circuit court of  
9 the county in which the county board is located.

10 (i) The county board shall submit its plan for approval to the state board. The state board  
11 shall approve the plan if the county board has complied substantially with the requirements of  
12 subsection (g) of this section and has obtained the approval required in subsection (h) of this section.

13 (j) Every county board shall submit its plan for preapproval by the Secretary of the  
14 Department of Health and Human Resources and by the state board at least every two years after the  
15 initial approval of the plan and until full implementation of the early childhood education program  
16 in the county. As part of the submission, the county board shall provide a detailed statement of the  
17 progress made in implementing its plan. The standards and procedures provided for the original  
18 approval of the plan apply to any preapproval.

19 (k) A county board may not increase the total number of students enrolled in the county in  
20 an early childhood program until its program is approved by the Secretary of the Department of  
21 Health and Human Resources and the state board.

22 (l) The state board annually may grant a county board a waiver for total or partial

1 implementation if the state board finds that all of the following conditions exist:

2 (1) The county board is unable to comply either because:

3 (A) It does not have sufficient facilities available; or

4 (B) It does not and has not had available funds sufficient to implement the program;

5 (2) The county has not experienced a decline in enrollment at least equal to the total number  
6 of students to be enrolled; and

7 (3) Other agencies of government have not made sufficient funds or facilities available to  
8 assist in implementation.

9 Any county board seeking a waiver shall apply with the supporting data to meet the criteria  
10 for which they are eligible on or before March 25 for the following school year. The state  
11 superintendent shall grant or deny the requested waiver on or before April 15 of that same year.

12 (m) The provisions of subsections (b), (c) and (d), section eighteen of this article relating to  
13 kindergarten apply to early childhood education programs in the same manner in which they apply  
14 to kindergarten programs.

15 (n) Annually, the state board shall report to the Legislative Oversight Commission on  
16 Education Accountability on the progress of implementation of this section.

17 (o) Except as required by federal law or regulation, no county board may enroll students who  
18 will be less than four years of age prior to September 1 for the year they enter school.

19 (p) Neither the state board nor the state department may provide any funds to any county  
20 board for the purpose of implementing this section unless the county board has a plan approved  
21 pursuant to subsections (h), (i) and (j) of this section.

22 (q) The state board shall promulgate a rule in accordance with the provisions of article

1 three-b, chapter twenty-nine-a of this code for the purposes of implementing the provisions of this  
2 section. The state board shall consult with the Secretary of the Department of Health and Human  
3 Resources in the preparation of the rule. The rule shall contain the following:

4 (1) Standards for curriculum;

5 (2) Standards for preparing students;

6 (3) Attendance requirements;

7 (4) Standards for personnel; and

8 (5) Any other terms necessary to implement the provisions of this section.

9 (r) The rule shall include the following elements relating to curriculum standards:

10 (1) A requirement that the curriculum be designed to address the developmental needs of  
11 four-year-old children, consistent with prevailing research on how children learn;

12 (2) A requirement that the curriculum be designed to achieve long-range goals for the social,  
13 emotional, physical and academic development of young children;

14 (3) A method for including a broad range of content that is relevant, engaging and meaningful  
15 to young children;

16 (4) A requirement that the curriculum incorporate a wide variety of learning experiences,  
17 materials and equipment, and instructional strategies to respond to differences in prior experience,  
18 maturation rates and learning styles that young children bring to the classroom;

19 (5) A requirement that the curriculum be designed to build on what children already know  
20 in order to consolidate their learning and foster their acquisition of new concepts and skills;

21 (6) A requirement that the curriculum meet the recognized standards of the relevant subject  
22 matter disciplines;



1 (7) A requirement that the curriculum engage children actively in the learning process and  
2 provide them with opportunities to make meaningful choices;

3 (8) A requirement that the curriculum emphasize the development of thinking, reasoning,  
4 decision-making and problem-solving skills;

5 (9) A set of clear guidelines for communicating with parents and involving them in decisions  
6 about the instructional needs of their children; and

7 (10) A systematic plan for evaluating program success in meeting the needs of young children  
8 and for helping them to be ready to succeed in school.

9 (s) The secretary and the state superintendent shall submit a report to the Legislative  
10 Oversight Commission on Education Accountability and the Joint Committee on Government and  
11 Finance which addresses, at a minimum, the following issues:

12 (1) A summary of the approved county plans for providing the early childhood education  
13 programs pursuant to this section;

14 (2) An analysis of the total cost to the state and county boards of implementing the plans;

15 (3) A separate analysis of the impact of the plans on counties with increasing enrollment; and

16 (4) An analysis of the effect of the programs on the maximization of the use of federal funds  
17 for early childhood programs.

18 The intent of this subsection is to enable the Legislature to proceed in a fiscally responsible  
19 manner and make any necessary program improvements based on reported information prior to  
20 implementation of the early childhood education programs.

21 (t) After the school year 2012-2013, on or before July 1 of each year, each county board shall  
22 report the following information to the Secretary of the Department of Health and Human Resources

1 and the state superintendent:

2 (1) Documentation indicating the extent to which county boards are maximizing resources  
3 by using the existing capacity of community-based programs, including, but not limited to, Head  
4 Start and child care; and

5 (2) For those county boards that are including eligible children attending approved,  
6 contracted community-based programs in their net enrollment for the purposes of calculating state  
7 aid pursuant to article nine-a of this chapter, documentation that the county board is equitably  
8 distributing funding for all children regardless of setting.

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(NOTE: The purpose of this bill is to set forth the minimum days per week, the number of instructional minutes per week and the minimum instructional days per year for early childhood education programs.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.)